

What sounds should I be saying?

By 3 years:

- 'h' as in 'he'
- 'y' as in 'yes'
- 'w' as in 'we'
- 'm' as in 'me'
- 'n' as in 'no'
- 'p' as in 'pie'
- 'b' as in 'bee'
- 't' as in 'tea'
- 'd' as in 'do'
- 'g' as in 'go'
- 'k' as in 'key'

By 3 ½ years:

- 'f' as in 'far'

By 4 years:

- 'l' as in 'lie'
- 'sh' as in 'shoe'
- 'ch' as in 'chair'

By 4 ½ years:

- 'j' as in 'jam'
- 's' as in 'so'
- 'z' as in 'zip'

By 5 years:

- 'r' as in 'red'

By 6 - 8 years:

- 'v' as in 'van'
- 'th' as in 'thing'
- 'th' as in 'that'

Note: based on the age by which 75% of children accurately use these speech sounds.

Disclaimer: this fact sheet is a guide only and cannot replace a formal speech assessment by a trained Speech Pathologist.

Reference: Kilminster, M.G.E., & Laaird, E.M. (1978) Articulation development in children aged three to nine years. Australian Journal of Human Communication Disorders, 6, 1, 23-30.



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